

SCHOOL IMPROVEMENT FORUM

TUESDAY, 27 FEBRUARY 2018

PRESENT: Councillors David Evans (Chairman), Natasha Airey (Vice-Chairman) and Lynne Jones

Officers: Clive Haines and Nabihah Hassan Farooq

APOLOGIES

Apologies were received from Kevin McDaniels and Alison Alexander.

DECLARATIONS OF INTEREST

None.

MINUTES

RESOLVED UNANIMOUSLY: That the Part I minutes of the meeting held on the 10th October 2017 were agreed.

KS1 AND KS2 VALIDATED DATA

Clive Haines, Schools Leadership Development Manager, outlined the report and presentation on Pupil Premium validated data for KS1 and KS2, EYS and EYFS Pupil Premium Project.

Data presented within the report had been based on figures extracted from the May 2017 School SAT results. Members queried whether the data set excluded children who had been in receipt of free school meals. It was clarified that the data set was taken from the latest Census and that children who had been eligible had been taken into consideration.

Outcomes of Pupils-Phonics (ages 5-6), showed that there has been an increase from 2016, from 63% to 68%. It was also highlighted that RBWM was now ranked 74th compared to 148th ranked position in 2016 within the Local Authority rankings . It was noted that schools had focused on phonics intervention and group working with children daily. There was an ambition that the good work would be carried through to KS1 and KS2. In 2017, RBWM had been ranked as 143rd (compared to 117th in 2016) for reading, 135th (compared to 143th in 2016) for writing and 127th (compared to 119th in 2016) for Maths

ACTION- For future reporting purposes, the number of children should be used as opposed to percentages for better clarity and analysis purposes.

Key points from the presentation included:-

- Outcomes of Pupil: LA ranking was joint 99 in 2017 for KS2 for pupils reaching the expected standard
- Outcomes of Pupils- disadvantaged overall showed that there was room for improvement but there had been successes in phonics.

ACTION- Data Ranking results to be revisited at a future meeting in comparison to other Local Authority data sets when 2018 validated data is available.

- KS1 and KS2 next steps- 15 schools had attended DfE South East Pupils Premium Conference. The Pupil Premium Gap Analysis will continue to be monitored by Link Advisors. Work with Pupil Premium Champions networks had begun and Pupil Premium training for staff and governors was underway to help schools undertake their gap analysis.
- Majority of schools had a performance target to narrow the gap of disadvantages pupils where School Link Advisors had been invited to support head teachers in their performance appraisals-.

ACTION- That a letter be written to all Councillors requesting if they would like to contribute any of their remaining budgets to helping other schools, outside of the stated SL6 Schools for Summer School Projects.

ACTION- That a local charity, medium-large businesses, franchises be sought to attend the next grants Panel in respect of bids for sponsorship.

- Learning from others- Further investigations into borough wide practices, strategies and learning points were to be conducted with Richmond (regarding reading) and Kingston (regarding writing). Also ways in which schools were currently demonstrating excellence were to be explored by looking at other local authorities, such as, Herefordshire, Bromley, Harrow and Slough. Further analysis of RBWM Schools good practice and linking in with partner authorities under Achieving for Children (AFC), would be explored.

ACTION- To include Chelsea and Kensington to the list of local authorities to consider borough wide practice.

EYFS VALIDATED DATA

Clive Haines, Schools Leadership Development Manager outlined the presentation on EYFS data outcomes. The presentation included the following points:-

- RBWM was currently ranked as joint 115th, for outcome of disadvantage pupils in EYFS compared to 145th in 2016
- On the 29th January 2018, the EYFS Pupil Premium Project had been launched with a meeting of the 7 SLEs and delegates from 20 schools and settings.
- Common barriers had been identified which includes; parental engagement, attachment/emotional wellbeing, effective intervention mapping, behaviour management and quality of teaching.
- Various actions had been taken such as talking with teachers and parents, reversing the “hard to reach” attitudes into schools, as opposed to parents. Invitations had been sent to teachers to partake in better parent engagement with training days for 20 targeted schools.
- A training day had been organised for the 16th March 2018 at Moor Hall. The day aimed to address common barriers and to work with delegates to create their own action plans, based on the needs of their own Pupil Premium children.
- SLEs had planned more visits into their schools/settings during which support and training would be offered.

- Research and information had been distributed at the most recent Pupil Premium conference which gave clear guidance that the most effective way for schools to close the attainment gap was through high quality focus teaching. It was noted that this is an area of particular importance and that a lot of support would be needed in order to enhance the quality of teaching and learning to provide earlier interventions for the borough's most vulnerable children.

Members discussed a range of items which included assessing who the children were and which schools they currently attended, ways in which up to date data could be collated, mechanisms to track children's progress and attainments, the need for a centralised point of contact. Moving forward it was important that all children (if in PVI) were identified and monitored in - EYFS (KS1 and KS2). There was some impact work being carried out with disadvantaged children in schools and a bespoke project had been launched.

DATE OF THE NEXT MEETING

The date of the next meeting was to be confirmed.

The meeting, which began at 5.03 pm, finished at 6.23 pm

CHAIRMAN.....

DATE.....